

Title I, Part A School-Parent Compact

Smythe Elementary School), and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

SPSA Goal 1

School and parents will work together to support student achievement. This includes, but is not limited to parent education surrounding literacy foundations and Common Core State Standards. Will also include basic CCSS mathematical practices

SPSA Goal 2 Families and Smythe school will work together to ensure that students are in a safe and emotionally secure environment. The school will provide support to families struggling with chronic absenteeism

SPSA Goal 3 The school and parents will work together to identify resources to increase parent engagement and foster positive home-school partnerships

SPSA Goal 4 Families will receive training to advocate for English Language Acquisition and mastery of standards

SPSA Goal 5. Establish home/school multi tiered system to support students to foster social emotional well being

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parents will have the following opportunities to meaningfully participate in the life of the school:

*Fall/Spring parent conferences with a transition to student led conferences in grades 3-6

*In partnership with Promise Neighborhoods, parents will have multiple parent training opportunities in the Parent Center (Room 33)

This Compact was established by Smythe School on September 2 2022), and will be in effect for the period for the 2022-2023 Academic Year . The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before:September 15 2022

Signature Page

Russell Little/Principal Smythe School

Name and Title of Authorized Official

Signature of Authorized Official *Russell Little*

Enter Date

Date September 2 2022

California Department of Education
April 2020