

SAN YSIDRO SCHOOL DISTRICT

TITLE: Adapted Physical Education Specialist

DEPARTMENT: Special Education

FLSA: Exempt

Revised: October 2016

REPORTS TO: Director of Special Education

CLASSIFICATION: Certificated

SALARY: Educator's Salary Schedule

Board Approved:

BASIC FUNCTION: Directly responsible to the Director of Special Education and to the school principal when on school site. The adapted physical education specialist provides instruction, services, consultation, planning, evaluation and remediation for the improvement of physical education for individuals with exceptional needs.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but are intended to accurately reflect the principal job elements.)

- Communicates effectively and appropriately with the pupils so as to develop their ability to exercise self-restraint, self-control, and a sense of responsibility to individuals and groups.
- Personally exercise proper care in the use care of school equipment, facilities, and materials and instills this same sense of responsibility in the students.
- Maintains proper health and safety at all times.
- Provides necessary assistance to enable pupils to achieve maximum motor development commensurate with their abilities; to enable them to move with ease, self-confidence, and a sense of wellbeing; to utilize movement as a satisfying means of expression; to develop and maintain a high level of physical fitness; to attain desirable social growth and development; to utilize acquired motor and movement skills in worthwhile leisure activities; to keep themselves healthier by avoiding actions that are harmful and by forming habits that are beneficial.
- Participates in parent-teacher activities and other such activities designed to enhance the school-community relationships.
- Maintains promptness and accuracy in making reports and keeping records.
- Plans, organizes, and directs activities to supplement the regular physical education program activities.
- Assesses pupil progress in terms of short and long range program objectives using observations.
- Demonstrates qualities of initiative, dependability, resourcefulness and industry.
- Works well with others and cooperates.
- Completing comprehensive motor assessments of individuals with disabilities and making specific program recommendations
- Providing direct services to students who are eligible and in need of APE
- Consult with physical education staff providing physical education instruction for individuals with disabilities
- Consult with other IEP team members about student need in the area of APE
- Serve as an IEP member at IEP meetings
- Monitor student progress
- Advocate for the student and parent

KNOWLEDGE

- Demonstrated knowledge of oral and written communication skills.
- Demonstrated knowledge of curriculum
- Demonstrated knowledge of education code
- Demonstrated knowledge of district policies
- Demonstrates a thorough knowledge and understanding of the physical education program's relationship to other areas of instruction.
- Demonstrates a thorough knowledge of the physical and mental growth patterns of students.
- Understands and adheres to the policies and regulations of the school district.

ABILITIES

- Ability to meet deadlines and schedules.
- Ability to establish and maintain cooperative and effective working relationships with children and adults.
- Ability to maintain records and prepare reports.
- Ability to work independently with little direction.
- Ability to plan and organize work.
- Demonstrates ability to maintain the interest and motivation of the pupils through a variety of experiences and techniques designed to assist the pupils in the maximum utilization of their physical and mental capacities.
- Demonstrates the skills required of pupils in their development of physical fitness and motor development skills.

MINIMUM QUALIFICATIONS:

EDUCATION AND EXPERIENCE

- Adapted Physical Education Emphasis credential (old).
- Adapted Physical Education Specialist credential (new).
- APE Added Authorization WITH
 - a. PE Credential OR
 - b. Multiple Subject Credential OR
 - c. Education Specialist Credential

DESIRED QUALIFICATIONS:

- Bilingual and Biliterate (English / Spanish)

WORKING CONDITIONS

Indoor and outdoor school settings which can include office and outdoor interactions.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting or standing for extended periods of time; hearing in a noisy environment and locate the source of a sound; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects and monitor student activities.