

SAN YSIDRO SCHOOL DISTRICT

TITLE: Classroom Teacher K-8

DEPARTMENT: As assigned

FLSA: Exempt

Revised: March 2016

REPORTS TO: Site Administrator

CLASSIFICATION: Certificated

SALARY: Educator's Salary Schedule

Board Approved: March 10, 2016

BASIC FUNCTION: Under the supervision of the site administrator, provides an educational program for pupils in grades K-8, or a combination thereof, and assists in other school programs as assigned. Establishes effective teaching style; in accordance with each pupil's ability and in alignment with California State Standards.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but are intended to accurately reflect the principal job elements.)

- Teach language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities in accordance with class subject and aligned to the California Standards.
- Develop lesson plans, instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- Differentiates instruction to reflect the needs of individual students.
- Establish and maintain standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- Motivates pupils through a variety of techniques.
- Evaluate students' academic and social growth, keep appropriate records, and prepare progress reports.
- Administer standardized tests and other District-selected tests in accordance with the District testing program.
- Organizes daily lesson so that pupils understand directions and explanations clearly.
- Supervise students in out-of-classroom activities during the assigned working day.
- Demonstrates skill in asking and answering questions with increasing levels of complexity.
- Instructs students in citizenship and other general elements of the course of study specified by state law and administrative regulations, goals and procedures of the District.
- Schedule and program reflects the philosophy adopted by the district.
- Selects and requisitions books and instructional materials, and maintains required inventory records.
- Plans instructional objectives to meet curriculum standards with emphasis on student engagement in 21st century skills.
- Communicates in a professional manner with parents through a variety of means and in a timely fashion.
- Hold parent conferences to discuss the individual student's progress and interpret the school program.
- Maintain professional competence through participation in in-service education activities provided by the District, school and/or self-selected professional growth activities.
- Participates in curriculum development programs within the school and/or district.
- Plans and coordinates the work of paraprofessionals as necessary.

- Maintains a health physical environment checks on lighting, temperature, ventilation, and is alert to safety factors.
- Adheres to professional ethics.
- Understands and adheres to the rules and regulations of the school district and the assigned school.
- Effectively perform the mandated reporting requirements in compliance with California Penal Code 11164-11174.3.
- Assumes other assigned academic/nonacademic responsibilities.

KNOWLEDGE

- Demonstrated knowledge of oral and written communication skills.
- Demonstrated knowledge of curriculum
- Demonstrated knowledge of education code
- Demonstrated knowledge of district policies

ABILITIES

- Ability to meet deadlines and schedules.
- Ability to establish and maintain cooperative and effective working relationships with children and adults.
- Ability to maintain records and prepare reports.
- Ability to work independently with little direction.
- Ability to plan and organize work.

MINIMUM QUALIFICATIONS:

EDUCATION AND EXPERIENCE

- BS/BA degree
- Valid California Teaching Credential
- CLAD, BCLAD or equivalent
- “No Child Left Behind” Compliant

DESIRED QUALIFICATIONS:

- Bilingual and Biliterate (English / Spanish)

WORKING CONDITIONS

Indoor and outdoor school settings which can include office and outdoor interactions.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting or standing for extended periods of time; hearing in a noisy environment and locate the source of a sound; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects and monitor student activities.