

1. CALL TO ORDER - APERTURA

Welcome was called to order by Mrs. Villanueva 10:07 a.m. The Pledge of Allegiance led by Mrs. Villanueva – La bienvenida fue dirigida por la Sra. Villanueva a las 10:07 a.m. El Saludo a la bandera fue dirigido por la Sra. Villanueva.

2. ATTENDANCE/ROLL CALL – ASISTENCIA PASE DE LISTA

In Attendance – En Asistencia:

Connie Rodriguez, Coord.State & Fed. and Language Acquisition
Marta Rodriguez, Admin. Secretary II
Elmy Flores, District Interpreter
Jennifer Villanueva, OVH Representative
Michael Mooshabad VDM Representative
Sandra Pérez, Smythe Smythe/SYMS Representative

Jessica Meza, Smythe Community Member
Mayra Cruz, Community Member
Roxane Palestino, LM Community Member
Leticia Rodriguez, Community Member
Elisa Jimenez, Community Member
Dulce H. LM Community Member

Absent – En Ausencia:

Daniela Ureta OVH Alternate
Frank Coates LM Representative
Isabel Lemus – Smythe Alternate
Caroline Cothorn LM Alternate
Cinnamon Clark, Willow Representative
Alicia Muñoz, Sunset Representative
Luz Pérez, SYMS Alternate

Guest - Invitados:

Julietta Chacon. – Casa Familiar

3. APPROVAL OF AGENDA (ACTION) / APROBAR AGENDA (ACCIÓN) Approval of agenda motion by Mrs.Villanueva seconded by Mr.Mooshabad - Aprobación de la agenda por la Sra. Villanueva, secundada por la Sr. Mooshabad

4. APPROVAL OF MINUTES FROM PREVIOUS MEETING (ACTION) / APROBACION DE MINUTAS JUNTA PASADA (ACCIÓN) No quorum, approval of minutes pending – No quorum, Aprobación de las minutas pendientes.

5. TOPICS – DPAC COMMITTEE – COMITÉ DPAC :

• LCAP FEDERAL ADDENDUM PRESENTATION – ADENDA DEL LCAP FEDERAL:

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the LEA Plan provisions of ESSA. ESSA funds are supplemental to state funds and LES are encouraged to integrate their ESSA funds into their LCAO development as much as possible. Tittle I Part A – Improving Basic Programs Operated by State and Local Educational Agencies. Tittle II Part A – Supporting Effective Instruction. Tittle III Part A – Language Instruction for English Learners and Immigrant Students. Tittle IV Part A – Student Support and Academic Enrichment Grants. A feedback form was submitted by the audience. - La adenda del LCAP Federal pretende complementar el LCAP para garantizar que las LEAs elegibles tengan la oportunidad de cumplir con las disposiciones de la LEA en el Plan del ESSA. El CDE hace incapié en que la Adenda del LCAP Federal no debe ser lo que impulse el desarrollo del LCAP. Los fondos de ESSA son complementarios a los del estado, justo como la Adenda del LCAP Federal complementa su LCAP. Se les fomenta a los LEAs integrar lo mas que sea posible sus fondos de ESSA al desarrollo de su LCAP, para promover la planificación estratégica de todos los recursos. Sin embargo, no es obligatorio. Titulo I Parte A- Mejorando los programas básicos que el estado y las agencias educativas locales operan. Titulo II Parte A – Aprovechando una instrucción eficaz. Titulo III Parte A – Instrucción lingüística para alumnos de inglés y alumnos inmigrantes. Titulo IV Parte A – Susidios para el apoyo estudiantil y enriquecimiento académico. Un formulario de sugerencias se le facilito a la audiencia.

• PRESENTATION OF COMMITTEE – PRESENTACIÓN DE CERTIFICADOS PARA EL COMITÉ:

Certificates were presented to the DELAC Committee - Se presentaron certificados para el Comité de DELAC.

• CASA FAMILIAR – Community Assessment Team (CAT) Program:

The CAT program works to keep youth in school and out of the Juvenile Justice System by providing services such as skills development, academic assistance (tutoring), family conflict mediation, youth leadership development, among other for 6-17 years community in risk of conflicts, like drugs, excessive absences and bad behavior. The CAT program meets with them for 3 months with them to support them to create better habits. – El programa CAT trabaja para mantener a los jóvenes en la escuela y fuera del Sistema de Justicia

Juvenil brindando servicios de desarrollo de habilidades, asistencia académica (tutoría), mediación en conflictos familiares, desarrollo del liderazgo juvenil, entre otros. El programa CAT se junta con ellos por 3 meses para ayudarlos a crear mejores hábitos.

6. UPCOMING EVENTS-PROXIMOS EVENTOS:

N/A

7. PUBLIC COMMENTS/COMENTARIO PÚBLICOS:

- It was suggested to give a positive message during morning assemblies in schools and to talk about bullying awareness for students to feel safe to talk with someone they trust. – Se sugirió dar un mensaje positivo en las asambleas de las mañanas en las escuelas y hablar de la concientización de la intimidación “bullying” para que los alumnos se sientan seguros de hablar con alguien de confianza.

8. DPAC MEMBERS’ COMMENTS/FEEDBACK/TOPIC - COMENTARIOS/RETROALIMENTACIÓN/TEMAS DE LOS MIEMBROS DE DPAC:

- Mr. Mooshabad suggested having the DPAC meetings live and in YouTube for more parents’ accessibility. Also, he will share resources regarding bullying awareness with Mrs. Rodriguez to take into consideration.
- Mrs. Perez suggested schools have the district meetings in the school monthly calendars for parents to be aware of the district meetings.
- Mrs. Villanueva thanked all members of the community for attending the meetings and for their participation.

9. ADJOURN - CIERRE DE SESIÓN:

Meeting adjourned 10:50 am motion by Mrs. Villanueva. La junta se cerró a las 10:50 am por la Sra. Villanueva.

Next Meeting: **Location: Boar Room**

Próxima junta: **Ubicación:**

Executive Board

President: Jennifer Villanueva - OVH
Vice-President: Michael Mooshabad- VDM
Secretary: Caroline Cothorn - LM
Parliamentarian: Luz Perez - SYMS

Coordinator of Federal & State Programs & Language Acquisition: Maria C. Rodriguez
Admin. Secretary II: Marta Rodriguez