

SAN YSIDRO SCHOOL DISTRICT

TITLE: Intervention Support Teacher
DEPARTMENT: As Assigned
FLSA: Non-Exempt
REVISED: March 2016

REPORTS TO: Site Supervisor
CLASSIFICATION: Certificated
SALARY: Educator Salary Schedule
Board Approved: March 24, 2016

BASIC FUNCTION: Under the direction of the building principal, and in conjunction with the classroom teacher, the Intervention Support Teacher will provide support instruction as follows: 1) assist in the instruction of pupils in the Language Arts Program, and 2) assist in the instruction of pupils in the Mathematics Program, and 3) assist in the instruction of pupils in the English Language Development Program.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but are intended to accurately reflect the principal job elements.)

- Diagnoses academic needs in Language Arts, Mathematics, and English Language Development and evaluates academic progress of students referred for additional instruction.
- Provides individual and small group instruction in Language Arts, Mathematics, and English Language Development.
- Confers regularly with classroom teacher on student's needs and/or progress and the Intervention Support Program.
- Confers with principal on student's needs and/or progress and the Intervention Support Program.
- Maintains progress records of each student and prepares required reports for school, district and project.
- Develops a schedule and program that reflects the philosophy adopted by the district.
- Develops resource materials for unit teaching and daily lessons, as needed.
- Communicates clearly and effectively, both orally and in written form, following conventions of language.
- Adheres to site and district rules and regulations.
- Assumes other assigned academic/non-academic responsibilities.

KNOWLEDGE

- Demonstrated knowledge of oral and written communication skills.
- Demonstrated knowledge of curriculum
- Demonstrated knowledge of education code
- Demonstrated knowledge of district policies

ABILITIES

- Ability to meet deadlines and schedules.
- Ability to establish and maintain cooperative and effective working relationships with children and adults.
- Ability to maintain records and prepare reports.
- Ability to work independently with little direction.
- Ability to plan and organize work.

MINIMUM QUALIFICATIONS:
EDUCATION AND EXPERIENCE

- BS/BA degree
- Valid California Multiple Subjects Teaching Credential
- CLAD, BCLAD or equivalent
- “No Child Left Behind” Compliant

DESIRED QUALIFICATIONS:

- Bilingual and Biliterate (English / Spanish)

WORKING CONDITIONS

Indoor and outdoor school settings which can include office and outdoor interactions.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting or standing for extended periods of time; hearing in a noisy environment and locate the source of a sound; dexterity of hands and fingers to operate a computer keyboard and other office equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects and monitor student activities.